

2005-2006 Profile of Custer School District 16-1

147 N 5th St, Custer, SD 57730

Home County: Custer
Area in Square Miles: 1,207
2005 K-12 Fall Enrollment: 974

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

General	Capital Outlay S	pecial Education	Pension		D	E dit		
Local \$4,060,308	\$1,546,982	\$699,939	\$152,031	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AD	M
County \$97,792	\$0	\$0	\$0	Capital Projects	\$41	\$447.600	General Fund Only	\$7,196
State \$691,063	\$0	\$260,878	\$0	Other Special Revenue	\$1,520,477	\$0	Educational Funds*	\$8,510
Federal \$1,402,809 Total \$6,251,972	\$0 \$1,546,982	\$208,250 \$1,169,067	\$0 \$152,031	Enterprise Funds	\$295,878	\$310,489	* Includes General, Education and Pensi	•

Special Education	
Federal Flowthroug	ŀ

General Aid	\$566,341
Special Education	\$137,983
Extraordinary Cost Fund - SE	\$122,895
Total State Aid	\$827,219

State Aid

ADM Data

ADM of Tuitioned Out Paid	0.819
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	43.702
General State Aid Adj. ADM	960.797

Part B, Sec. 619, PK	\$6,834
IDEA Part B	\$202,435
Total	\$209,269

Teaching Staff Data

Average Teacher Salary	\$35,623
Experience Adjusted Salary	\$34,519
Avg Years of Experience	16.0
% with Advanced Degrees	13.3%
Certified Instructional Staff	81.6
Classroom Staff	0.0

2005 Payable 2006 Taxable Valuations

Expenditures

Capital Outlay Special Education

\$777,622

\$31,030

\$206,460

\$96,052

\$51,202

\$28,377

\$0

\$0

\$0

\$0

\$1,190,743

\$0

\$221,396

\$24,865

\$22,489

\$713,803

\$533,809

\$36,476

\$1,552,837

\$0

\$0

\$0

\$0

\$0

Pension

\$13,500

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$116,486

\$129,986

General

\$4,136,542

\$0

\$0

\$0

\$2,000

\$647,722

\$713,955

\$160,346

\$959,500

\$35,328

\$297,671

\$6,953,064

Total	\$515,647,377
Other Non-Ag/Utilities	\$195,243,839
Non-Ag Z	\$6,379,405
Owner Occupied	\$247,246,257
Agricultural	\$66,777,876

Ending Fund Balance

General	\$705,393
Capital Outlay	(\$37,163)
Special Education	\$9,680
Pension	86318

2005 Payable 2006 Levy per Thousand

Agricultural	\$3.19
Non-Ag Z	\$4.19
Owner Occupied	\$5.13
Other Non-Ag/Utilities	\$11.00
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.30

Special Education December 2005 Federal Child Count Placement Categories Deaf-Blind 0 **Student Data** Home 0 **Emotionally Disturbed** 10 Residential Facility 0 Mental Retardation 13 PK-12 Enrollment 991 0 Separate School Hearing Impaired **Enrollment** Open Enrolled Students Rec'd 13 Regular Classroom 105 Learning Disabled 59 District Dropout Rate 0.8% ADM ADA Self-Contained Classroom 7 2 Multiple Disabilities % Eligible for Free/Red. Lunch 24.2% 620.979 K-8 646.318 24 Hour Program 4 Orthopedic Impairment 0 % Special Needs Students 17.5% 9-12 307.719 318.666 2 Early Childhood Setting 3 Visually Impaired Students Transported 244 **Total** 928.698 964.984 Early Childhood SE Setting 18 0 Deaf Student to Staff Ratio 12.1 8 PT Early Child and SE Speech/Language 55 District Attendance Rate 96.2% Resource Room 29 Other Health Impaired 19 Number of Graduates 84 Day Program 0 Autism 0 0 Home/Hospital Program Traumatic Brain Injury 0 Total 173 Developmental Delay 11

Total

173

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3 Grade 4		Grade 4 Grade 5 Grade 6				Gra	Grade 7 Grade 8			Gra	de 11				
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR		
Math	66.2	48	66.1	56.7	60		63.5		64.3		60.9	47.1	49.6			
Science	64.3	57.2	58.2	65.7	65		60.8		66.0		65	57.5	69.9			
Social Science	64.3	47.6	58.2	65.8	68.5		63.7		63.5		60.9	50.8	66.8			
Language Arts	64.3	58.5	66.9	58	60		63.5		64.3		60.9	41.9	49.6			
Reading	67	56.2	67.8	57.8	59.6		61.3		61.3		60.6	41.3	66.5		American College	Test (ACT)
Complete Battery	66.9	53.1	64.9	59.8	61.7		66.3		66.2		62.6	46.7	64		English	21.6
Number Tested	75	13	67	12	63	6	78	7	75	6	73	10	79	7	Math	22.2
		-		1		1		1				1			Reading	23.6
															Science	22.7
Stanford Writing Assessment Program, Third Edition											Composite Score	22.7				
			•	-	. ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	5 11550555	incht I i	ogrum,	Timu D	_					Number Tested	45

Percent Proficient or Higher

	Number Tested				Organization, Unity, and Coherence		Word Choice		Senten Parag	ces and graphs	Gramn Us	ner and age	Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	69		74%		69%		68%		53%		60%		42%	
Grade 9	81		66%		69%		66%		72%		75%		75%	

No assessment data are reported when less than ten students were tested.